



Arts & Culture

APPLY TO SHSM- <https://bit.ly/YRDSBSHSMStudentapp>

Student SHSM website: <https://sites.google.com/gapps.yrdsb.ca/shsm-student>

(complete certifications, reach aheads & experiential learning online and self-report!)

What is SHSM?

Specialist High Skills Majors let students focus on a career path that matches their skills and interests while meeting the requirements of the Ontario Secondary School Diploma (OSSD)

Why consider SHSM – Arts and Culture?

This program enables students to:

- Customize their secondary school education to suit their interests and skills
- Complete sector recognized certifications to build their resume
- Prepare for post-secondary opportunities
- Explore and refine their career goals
- Earn the SHSM Distinction on their OSSD
- Engage in experiential learning with like-minded peers

Compulsory Certifications (3)

- ☐ CPR level C (with AED) ☐ Standard First Aid ☐ generic WHMIS

Elective Certifications (choose any 3)

<input type="checkbox"/> advanced training in a technique (e.g., figure drawing, conducting, sewing)	<input type="checkbox"/> advanced training in a technology (e.g., 3D printing, laser cutting, Serato)	<input type="checkbox"/> advanced training in an art form (e.g., mime, tapdance, improvisation)	<input type="checkbox"/> advanced training in art therapy
<input type="checkbox"/> anti-oppression and allyship training	<input type="checkbox"/> audition preparation	<input type="checkbox"/> basic electrical safety	<input type="checkbox"/> Beauty Specialist Certification Program – three-part course
<input type="checkbox"/> curatorial techniques	<input type="checkbox"/> customer service	<input type="checkbox"/> elevated work platforms	<input type="checkbox"/> event coordination
<input type="checkbox"/> fall protection	<input type="checkbox"/> first aid/CPR/AED awareness	<input type="checkbox"/> framing and matting	<input type="checkbox"/> game design
<input type="checkbox"/> health and safety – basic	<input type="checkbox"/> infection control	<input type="checkbox"/> instructor certification	<input type="checkbox"/> interactive art forms
<input type="checkbox"/> ladder safety training	<input type="checkbox"/> leadership skills	<input type="checkbox"/> lighting and sound equipment maintenance	<input type="checkbox"/> makeup/cosmetology
<input type="checkbox"/> musical instrument repair	<input type="checkbox"/> portfolio development	<input type="checkbox"/> project management	<input type="checkbox"/> proposal/grant writing
<input type="checkbox"/> pyrotechnics	<input type="checkbox"/> recording equipment	<input type="checkbox"/> sector-specific software 1 (e.g., animation, graphic arts)	<input type="checkbox"/> sector-specific software 2 (e.g., photography)
<input type="checkbox"/> stage combat	<input type="checkbox"/> technical staging	<input type="checkbox"/> Working at Heights	<input type="checkbox"/> wrapping and taping for performance and injury

Reach Aheads (1) <i>examples include:</i>		Experiential Learning (1) <i>examples include:</i>	
<input type="checkbox"/> campus/program tours (in person/virtual)	<input type="checkbox"/> application workshops <input type="checkbox"/> scholarship workshops	<input type="checkbox"/> Mirvish Theatre event <input type="checkbox"/> job shadowing <input type="checkbox"/> professional conference	<input type="checkbox"/> employee interview <input type="checkbox"/> skills competitions
<input type="checkbox"/> post-secondary fair (OUF, OCIF, CCUF, in-school)			

Sector Partnered Experience (SPE) only 1

- ☐ I.C.E. / design thinking ☐ mathematical literacy ☐ coding/computational thinking



Arts & Culture

Co-op Placements (minimum 2 credits- ½ a day for 1 semester)

Students apply their learning from a SHSM pathway course in an authentic learning environment. Future careers may include one of the following (this is not a complete list of careers for this sector):

- | | | | |
|----------------------------|---------------------|---------------------|---------------------------|
| • Animator | • Broadcasting | • Camera Operator | • Art gallery/instruction |
| • Graphic Design | • Set Construction | • Interior Designer | • Art therapy |
| • Social Media Coordinator | • Photography | • Music Retail | • Website Technician |
| • Music/Art/drama teacher | • Theatre Assistant | • Architecture | • Costume design |

4 Arts and Culture Major Credits between grade 11 and 12

Grade 11 (select at least 1)

- ☐ **AVI3M** -Visual Art
- ☐ **AWD3M** - Yearbook
- ☐ **AWT3M** - Non Traditional Visual Art
- ☐ **AWS3O** - Broadcasting
- ☐ **ADA3M** -Gr. 11 Drama
- ☐ **AMI3M** - Instrumental Music
- ☐ **AMR3M** - Band Repertoire
- ☐ **CGG3O1/CGG3OF** - Travel and Tourism
- ☐ **HFC3M** - Food and Culture
- ☐ **HSP3U** - Intro to Psych., Anthro., Sociology
- ☐ **HZB3M** - Philosophy
- ☐ **ICS3U** - Intro to Computer Science
- ☐ **TDJ3M** - Tech Design

Grade 12 (select at least 1)

- ☐ **AVI4M** - Visual Art
- ☐ **AWD4M** - Yearbook
- ☐ **AWT4M** - Portfolio and Image Arts
- ☐ **ADA4M** - Gr 12 Drama
- ☐ **AMI4M** - Instrumental Music
- ☐ **AMR4M** - Band Repertoire
- ☐ **CGW4U** - World Issues
- ☐ **EWC4U** - Gr. 12 Writer's Craft
- ☐ **FIF4U** - French Immersion French
- ☐ **FSF4U** - Core French
- ☐ **HSE4M** - Equity and Social Justice
- ☐ **HZT4U** - Philosophy
- ☐ **ICS4U** - Computer Science
- ☐ **TDJ4M** - Tech Design

***DUAL CREDIT COURSES Available-** See your guidance counsellor*

☐ **1 of the following courses in grade 11 OR grade 12**

Grade 11:

BMI3C Marketing Essentials
BAF3M Accounting
CIE3M - Individual & the Economy
CGG3O1/F - Travel and Tourism
CLU3M - Canadian Law
ICS3U/4U - Computer Science
MEL3E/4E - Workplace Math
NBE3C - English

Grade 12:

BOH4M Business Leadership
BBB4M International Business
IDC4U2 Sports & Entertainment Marketing
BAT4M Accounting
CGW4U - World Issues
CIA4U - Economics
CLN4U - Canadian Law
EWC4U1 - Writer's Craft
FIF4U/FSF4U - French Immersion/Core French
GLE4O - Learning Strategies
HSB4U - Challenge and Change
OLC4O - Ontario Literacy Course

☐ **1 Required English**

NBE3E or NBE3C or NBE3U or NBE3UE or ENG4E or ENG4C or ENG4U or ENG4UE